



# Cougar Comments

**Voznesenka School  
Kenai Peninsula Borough School District**

**Volume 17, Issue 1**

**August 23, 2013**

## Principal's Corner

Greetings,



News of tremendous summer weather has been shared by many people. Students have returned with tan faces and a disbelief that summer is nearly over. The school summered well with a few projects completed and a few that will be underway in the near future. The boys' bathroom was renovated, which was a project that really needed to be done. Also completed was a new grate installed at the main entrance and some repair work done to the skirting on portable 1.

With the State's approval of the waiver to No Child Left Behind (NCLB) our district's accountability system has been completely revamped. Schools are now rated on a star system, where schools can earn from one to five stars. Voznesenka School has been rated as a four star school, earning a score of 86.77 out of a possible 100. A score below 84 would constitute a three star rating. The data used to determine these scores is very different than the data previously used. Daily attendance is now a determining factor when considering our school's rating.



A new classified part-time position is being opened at Voznesenka School. The position will be for 3.5 hours per day. The successful candidate will need to have taken the appropriate test and obtain Highly Qualified Status. This position will provide much needed support in our classrooms. Please refer to the district website and click on the Employment tab to find the job description and application procedure.



Our football team made its initial debut in a scrimmage with Homer last weekend. This provided a great opportunity to prep our team for their trip to Barrow this weekend. This will be their first con-

ference game of the year, which has been highly anticipated by our athletes. We wish them a successful start to the year! When you have the opportunity, share your support and appreciation of the wonderful representation these athletes provide our school and community.

Sincerely,

Mike Wojciak

### Upcoming Events

Principal's Corner	1
K,1,2 Classroom Rules	2
Calendar of Events	2
Grading Polices grades3,4,5,6	3
LA Grading Policies	4
Mr. Houghton's Grading Policies	5
Construction Academy Grading Polices	6 & 7
Mr. White's Russian Classes	8 & 9
Dr. Foster's Grading Policies	10-13

Voznesenka School Calendar	14
Voznesenka Mission and Vision Statements	15

"If you don't build your dream, someone else will hire you to help them build theirs."

**Dhirubhai Ambani**



# Our Classroom Rules (K,1,2)

**Be happy**

**Work quietly**

**Be patient**

**Be quiet**

**Be quiet when the teacher is talking**

**Do your work**

**Be gentle with stuff**

**Be friends**

**Keep hands to yourself**

**No running in the classroom**

## August 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
18	19	20	21	22	23	24 Saturday School Football game at Barrow with Barrow 1:00pm
25	26	27	28 Vacation Day Holy Day	29 Vacation Day Holy Day	30 Football Game at Homer High with Valdez@ 5:30 pm	31

## September 2013

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Labor Day No School	3	4	5 School Pictures	6	7 Football game at Delta with Delta
8	9	10	11 Vacation Day	12	13	14 Saturday School Football Game at Homer High with Seward @ 4:00
15	16	17	18	19 Football Game at Nikiski with Nikiski Time to be determined	20	21



.....Grading and Homework Policy for the 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Grade Classroom:

All assignments, tests, etc. are calculated into the quarterly grades. If a student is absent for any reason I expect all assignments missed to be completed prior to the end of the quarter. I usually reserve the last two weeks of the quarter for students to complete the work for the quarter, any work done in class during those two weeks, is then transferred into the next quarter except at the end of the school year.

If a student doesn't complete the work and has sufficient time in class and after school to makeup the work, I will count the work not completed and as a zero in the grade book. I do look at the work completed and the grade average and compare that grade with the grade that contains zeros. I try to average these grades, but the amount of effort put in by the student to complete the assignments is also considered when assigning the final grades.

I also have a Check-off system that students can check to see if they have any work outstanding, this is also posted more than once, prior to the end of the quarter. The posting consists of a written missing work report ½ way through the quarter, at the last two weeks of the quarter, and possibly one more time if needed. I also notify students by listing on the board outstanding assignments that they need to complete.

If students are going to be gone for more than a day, I request that they complete a pre-arranged form. I use the 15 days a semester as a rule for retention or intervention depending upon the circumstances. It is very important that students attend class on a regular basis, so that they can ask questions, and understand concepts that are taught daily.

I also request that students arrive ready for class to start promptly at 8:30, 1:05,( books out, pencils ready, etc.) and that any breaks for the bathroom and water are done during the breaks prior to class starting, even during transitions.

Homework is given daily and sufficient time is given in class for completing most assignments. I do expect any math assignments to be completed by the next day, and this is mainly where homework is assigned. Our reading program also expects students to read for 20 min. four days a week, which is also assigned as homework. If students in reading group have completed the class work for the day, I will give extra time in class to read, besides being available at lunch recess, and after school for this type of work.

**DISCIPLINE POLICY FOR THE 3<sup>RD</sup>, 4<sup>TH</sup>, 5<sup>TH</sup>, AND 6<sup>TH</sup> GRADE CLASSROOM:**

Two warnings about behavior before name is up on the board. Can be a simple infraction like talking too much, or not obeying class rules-leaving early for recess.

After 2 warnings name is posted on the white board.

If student still needs to be warned again a check mark is added to the name and the student will spend 15 min. with the teacher at lunch recess, or after school thinking about their behavior.

I also enforce good behavior by the following:

Hot Homework Pass:

If a student turns in 20 homework assignments on time they will be put into a drawing for two classroom prizes.

Pod Behavior: (Group work)

If the pod is ready to work, (desks cleared, pencil ready, and active listening) they get a point which is put up on the frequency chart for their pod. At the end of the quarter the winning pod receives a prize.

Individual Behavior:

If an individual is working hard, (working on an assignment, not talking,) they receive a stamp on their individual card on their desk. When they have 10 they receive a prize.

Total Group:

When the whole class demonstrates good behavior they receive marbles. This can be one for perfect attendance, or 5 if the whole class is working and not talking as an example. When the marble jar is full we have a class reward, like a movie and popcorn, a pizza party, a field trip to the ice rink, etc.



## LA policies

### Grading Policy

Your individual and team stats will be recorded and calculated with the District's PowerSchool program. You can check your grades daily to allow you to motivate yourself to improve, but should always check your grades at least once a week. See me if you have any questions. Remember, there's always RFI (Room for Improvement).

90-100% = A Advancing

89-80 % = B Proficient

79-70% = C Developing

69-60% = D Emerging

Below 60% = F Not enough progress demonstrated to receive a passing grade

I've set up my PowerSchool grading program with links available to each assignment. That way, if you've been absent, you can check PS to find out what you've missed. PowerSchool is available to you wherever you have internet access.

### Late Assignments

10% points will be deducted for each day late

Attendance Attendance is a *major* factor in success. Even the best of athletes *must* show up for practice to learn new plays and to keep in shape.

At Voznesenka School, KPBSD attendance guidelines will be followed. (see school handbook) *Additionally, in my classes, you will receive participation points for being present: ten points for each day here. Participation points are earned by: 1) being present; 2) being prompt; 3) being prepared; 4) being respectful to teacher and others; 5) using class time wisely*

*To make up these points, you must write a full page on either the reason for your absence or another topic of your choice: 8 points maximum (elements of good writing must be present).*

During excused absences (illness, etc.), that student is allowed the number of days absent in order to make up work, with a maximum of 10 days. Talk to me, so I know when/why you were gone. *During an unexcused absence (suspension, truancy), assignments are due the day the student returns to class. Unexcused absences will not be given the opportunity to make up participation points. Any late work will result in a percentage deduction such as that for late assignments (see previous "late assignment" section).*

### Tardy Policy

Class starts promptly at 8:30, so I recommend you arrive by 8:20 to get yourself settled and ready to learn. After lunch, class starts at 1:05, so return early enough to be in your seat when class begins.

For each class, you may have up to 3 tardies before given "detention." Detention in my room means time spent with me after school to "make up practice." If you miss detention with me, your time doubles. For each tardy after 3, a new detention will be given. Your penalties continue to add up until a new quarter starts. *Additionally, you do lose participation points if you are tardy, so it's best to be "ready, set" when class starts, so you can go and compete at your best level.*

### Classroom Rules (imperative sentences)

1. **Be safe.**

**Be respectful.**

... to yourself, to others, to school property.

Be on time!

**Be responsible.**

Be prepared for class and ready to learn.

4. **All other school and district rules apply.**

# Mr. Houghton's Grading Policy & Rules

2013/2014

My classroom rules are based on Rights, Respect and Responsibility. Everyone has the right to learn in a safe environment, everyone needs to show respect for others and the school, and finally it is your responsibility to be prepared and ready to learn.

**Daily Practice:** It is important for students to practice the concepts being taught in class. Each day's lesson is followed with a set of practice problems. All practice problems are due the following class. If they are not finished in class then they are to be finished for homework. There is no make up for daily practice problems. If a student has an excused absence they may have one day for each day missed to make up all missing assignments.

**Chapter Quizzes:** Each chapter has two or three quizzes that help monitor student progress. All quizzes may be retaken.

**Chapter Tests:** Each Chapter has a cumulative test. They may be retaken if grades are unsatisfactory and the scores averaged.

**Mid-Term Exam:** The midterm exam will be given at the end of the second quarter.

**Final Exam:** The final exam will be given at the end of the fourth quarter.

**Be Prepared:** Students are expected to be in class on time and ready to work.

## Assignment Points Grading Scale

Daily Practice problems: 20 points **A 93% - 100%**

Quizzes: 50 points **A- 90% - 93%**

Tests: 200 points **B+ 87% - 89%**

Midterm Exam: 300 points **B 83% - 86%**

Final Exam: 300 points **B- 80% - 82%**

**C+ 77% - 79%**

**C 73% - 76%**

**C- 70% - 72%**

**D+ 67% - 69%**

**D 63% - 66%**

**D- 60% - 62%**

**F 59% or less**

## Construction Academy I & II

Teacher: Robert F. Thompson

Meeting times: M-F 2:05-3:05

Teacher E-mail: [RthompsonII@kpbsd.k12.ak.us](mailto:RthompsonII@kpbsd.k12.ak.us)

### Course Description

During this course students will learn about many different aspects construction industry. Through hands on projects and classroom study, they will gain practical knowledge and experience that will allow them to function in the construction industry.

At the end of this class students should have a basic working knowledge of these topics:

The student should know the importance of safety in the workplace.

JSA (Job safety analysis) and the role it plays in today's construction workforce.

The student should be able to identify safety hazards and the corresponding precautions to take.

Carpentry trade terminology including materials, tools and procedures

The student should be able to interpret a drawing or blueprint and construct the item it depicts.

The student should be able to use measuring tools and calculate measurements.

The student should be able to identify, and safely use, basic hand tools and power tools.

Demonstrate proper selection of appropriate construction materials.

Demonstrate various layout and framing techniques.

The student should understand the basic traits of a successful tradesperson.

Importance of strong workplace skills.

Carpentry/building trades as a career choice.

The culminating activity of this class will be the building of two 14'x20' sheds.

### Student Responsibilities

Students are responsible for their own safety and the safety of those around them.

It is mandatory to ask for Teacher assistance if safe tool or machine operational procedures are not fully understood.

Safety glasses and hard hats must be worn during any machine operation and at all other times when injury is possible. They are provided as part of the course.

Students are responsible for damages to tools or equipment resulting from a careless action or failure to follow proper shop practices/procedures.

A clean and orderly work site is vital for safe and successful shop operations. Students are responsible for returning tools and materials to their proper places and for cleaning-up in all areas that have been worked in. Normal clean-up time begins 15-20 minutes before the end of class.

Students are expected to participate in classroom discussion and in assigned individual or group learning activities. Students are expected to demonstrate competence in correct tool and machine operation, and in shop practices and procedures.

Students are expected to complete all exercises and exams.

**Absences:** It is imperative that students do not miss class. A student must contact the teacher if they are missing a class to be excused. Subsequent absences may not be excused. Students will be responsible for any work missed during their absence, which can be obtained from the teacher.

## Grades

Grades are based on a point system. Students are advised regarding the number of points each assignment is worth. Students are evaluated using the following criteria:

Student performance assessments

Attendance

Projects (group work, individual presentations, carpentry work site and computer lab)

Exams and quizzes

Notebooks (class notes and journal entries)

Homework (based on completeness, quality and timeliness)

Daily written exit tickets

In-class participation (includes being prepared for class, attendance, respect for classmates, group participation and individual productivity)

Observations of teacher while on work site.

Level of student participation on work site with oral quizzes by teacher.

Teacher will assess student understanding of text, materials, presentations, carpentry terminology with oral quizzes.

<b><u>Grading Scale:</u></b>	90% & above	A
	80% & above	B
	70% & above	C
	60% & above	D
	59% & below	F

## Honesty Policy

Academic dishonesty is a serious offense, which includes but is not limited to the following:

- Cheating

Respecting property of others (classmates, teacher, and construction site equipment)

Cheating involves copying another student's written work, quiz, test, or exam, or the use of technological devices to exchange or submit information related to course material (class work, homework, quizzes, tests, projects, co-op work, etc.). Such practices and activities will not be tolerated. Students breaking the honesty policy will not be allowed to work with the tools or on projects and may face a loss of credit and grades.

By signing I am stating that I have read and understand what is required of me for this class.

# Русский Класс 2013-14<sup>ого</sup> года

Mr. White

Добро пожаловать на русский класс 2013-2014<sup>ого</sup>! Этот класс будет продолжать ваше образование по-русски. Эта информация и эти правила помогут вам быть удачными в будущем школьном году:

## Grading Policy

### Grading Scale

90-100%

The student has completed the assignment in a manner that goes far beyond the expectations of the teacher, showing a great deal of concern for all aspects of the work and demonstrating mastery of the learning goal.

**A**

80-89%

The student has completed the assignment and done very well, showing effort and concern for achieving neatness, accuracy, completeness, and all other aspects of the assignment.

**B**

70-79%

The student has completed the assignment in a satisfactory manner.

**C**

60%-69%

The student has turned in the assigned work or completed the task, but it is carelessly done or of poor quality and minimal amount, showing very little effort or concern.

**D**

### Missed Work and Makeup Assignments

Work that is not turned in by the due date will not be accepted and no points given unless the student has consulted with the teacher beforehand, or, in case of an absence, communicated with the teacher upon returning.

Make-Up Work: Student must communicate with teacher about making up missed work. Make-up work may be the original assignment, or it may be a different assignment. Please let me know about upcoming absences. **Let me know if you are having difficulty with an assignment!**

*На другой стороне: правила*



**Будьте безопасными**  
**Будьте уважаемыми**  
**Будьте ответственными**

## **Classroom Rules:**

All school and classroom rules apply

**Be Safe**

**Be Respectful**

**Be Responsible**

**Bring a water bottle to class – no juice or soda**

Take your hats off before class

Be prepared for the start of class. Always follow directions and pay attention. Use your judgment and common sense.

**Приходите в класс готовые учиться**

**Говорить по-русски**

Strike 1: Verbal warning

Strike 2: Name on board

Strike 3: Detention and call home to parents

**Tardies:** After the third tardy in one quarter, each tardy is a detention until the next quarter.

Мы все здесь чтобы учиться как лучше говорить, читать, писать, и понимать по-русски. I encourage creative and original thinking. If you have any questions or have any problems with your classwork or homework, talk to me. You can talk to me in the morning in Voznesenka before school, and in the afternoon after school in Kachemak Selo. Email is also a good way to reach me:

e@kpbsd.org

Voznesenka School

Dr. Foster's Course Syllabus 2013-2014

Instructor: Dr. Rick Foster

Phone: (907) 235-8549

Email: [rfoster@kpbsd.k12.ak.us](mailto:rfoster@kpbsd.k12.ak.us)

## Classroom Expectations and Rewards

Be Responsible – (be present, be prepared to learn and participate)

Be Respectful (be on-time, be on-task, be positive)

Be Safe

Daily **Participation (DP) = Possible 6 Award Points per day** in class:

Every day in class is important. During every classroom activity you will be assessed, and will be awarded daily points, through the following observed actions:

### Being Responsible

**are you** in class, in your seat, quiet, ready to learn?

**are you** participating in researching and answering the Daily Question?

**are you** participating in class discussion?

**are you** on-task while participation in classroom activities?

**do you have** all necessary class materials (notebook, sharpened pencils, water)?

**NOTE:** Tardy students and those leaving class to get missing materials, get water, or go to the restroom will disqualify you from earning all or some DP award points.

### Being Respectful

**are you** On-Time?

**are you** allowing other students to learn?

**do you** respond to questions respectfully with a "Raised Hand?"

**are you** taking the teacher or class off-subject or off task?

**NOTE:** Talking or disrespectful behavior will disqualify from earning all DP award points.

### Being Safe

**are you** following classroom safety guidelines?

**are** all four-legs of the chair on the floor?

**NOTE:** Flying objects are considered un-safe and will disqualify you from earning all DP award points.

### Most Important of all, you have to be in class to get awarded Daily Participation Points!

If you are Not Present for this class, you will receive ZERO Award Points for Daily Participation.

If you have an excused absence you will be allowed to make-up Daily Participation, missed work, tests, quizzes, and projects with no penalty. You will have the number of days absent *plus* one additional day to make-up and turn-in all work.

An **excused** absence means:

School sponsored trip with advance leave approval;

Advanced-leave (teacher approval) for specific days with parental signature and missed work identified and completed when you return.

Ill, with a letter or call from parent or guardian (with teacher notification) prior to absence or immediately upon your return.

### May I Make-Up Missed Daily Participation Award Points?

YES, after Advanced Leave work is completed and submitted, you may complete a Course-related science-based Science Current Event Report, in the form of a R5, for *each* day missed; each Report may account for Daily Participation credit. While there are some exceptions, this should be approved and completed prior to your return to school.

Unexcused Absence: If you have an unexcused absence, you will **not** receive Daily Participation Award Points; extra time for daily work, labs, and homework may be allowed at teacher's discretion.

### **+++++Positive Rewards for Class Expectations+++++**

In addition to Daily Participation Points, positive student behaviors may be rewarded with Voz Buxs, script that are worth **one extra credit award point** each. They may be cashed-in at the end of each quarter.

**Daily Questions**: quickly researching and answering one or two questions daily and keeping them in your notebook to study for a weekly quiz (10 points). One Voz Bux for first to answer correctly; one guess only.

**Volunteering** work or answers may be awarded Voz Bux.

### Classwork Lab Journal & Notebooks

*Interactive Student Notebook* (ISN) for History and Government Classes  
Science Lab Journal for Middle and High School Science Classes

All students will maintain a notebook in a 3-ring binder.

Science students will have a spiral-bound book that can be housed in the 3-ring binder.

Your notebook will help you to become a creative, independent thinker and writer.

Your Notebook will be reviewed and graded after each chapter or unit exam period. It must be complete at the time of the exam.

There is no extra time for completion after the date of the chapter or unit exam.

Most Important: Your notebook *may* be available for your use during exam.

Your notebook should include the following:

Title Page (your name, class)	Writing assignments
Dividers	Activity notes
Table of Contents (optional)	Video notes
Notebook Guides (ISN—History & Government)	Exams, Quizzes
Chapter Grade Page (Science classes)	Daily Geography Questions
Class notes	R5 Essays
Lab Reports (Science classes)	Handouts
Writing assignments	
Activity notes	
Video Notes	

## - - - Disrespectful, Irresponsible, or Unsafe Actions - - -

While there is zero-tolerance for some actions (see below) most disrespectful, irresponsible, or unsafe infractions will result in:

Level One: One verbal or visual warning

Level Two: Name on clipboard (second warning).

Student is asked to write their name—if they refuse, teacher will do so and will add a “check” thus advancing the discipline to the next level (#3). This level will disqualify you from earning all DP points for the day.

Level Three: Check **Ö** = Work or Study Detention of 15 minutes after school or lunch. This level will disqualify you from earning any DP points for the day.

Level Four: If Detention is missed, or if at any time student acts defiantly or disrespectfully, a **Behavioral Referral and Improvement Plan** citation letter will be sent home to parent or guardian and must be returned the following day. Failure to return the signed citation letter or missing detention will result in **double detention** (30 minutes) and a required personal discussion with parent or guardian.

### Zero Tolerance Activities

**Flying Object Rule:** Any flying object in my classroom is considered an unsafe and disrespectful activity. There is zero-tolerance for any flying object observed in my classroom; 15 minute work detention will result. This infraction may be substituted by fifteen or more push-ups at the teacher’s discretion. Flying Object may disqualify you from earning all DP points.

**Gravity Corollary:** Intentionally slamming books or objects to table, desks, or floor will be treated as a flying object.

**Leaving Classroom Without Permission:** Automatic Level 3 and/or 4 (above). 15 minute Work or Study Detention, and/or Immediate referral to Principal with *Behavioral Referral and Improvement Plan* citation letter sent home.

**Cheating and Plagiarism** will **not** be tolerated!

Sharing answers with another student or working on exams or graded assignments without permission will result in a Fail Grade for *both* parties.

Copying word-for-word any item without proper quotes and citations will result in a Fail Grade.

Level 4 (above). *Behavioral Referral and Improvement Plan* citation letter will be sent home.

**Personal Electronic Device (PED) Irresponsible Actions** (use or visual display in class without permission)

First Infraction:

A. Phone will be confiscated by staff member

B. Phone will be brought to principal's office

C. Student will report to the office at the end of the school day to retrieve their PED, along with a reminder of the rules/exp

Second Infraction:

Phone will be confiscated by staff member

Phone will be brought to principal's office

Student will report to the office at the end of the day and a parent phone call will be made to make parents aware of PED ex  
and will only be allowed to retrieve their phone with parent contact

Third Infraction:

Phone will be confiscated by staff member

Phone will be brought to the principal's office

Student will report to the office at the end of the day and a parent phone call will be made to inform the student's parent/g  
they will need to pick up the confiscated PED

Fourth Infraction:

10% - Daily Science Question and Quizzes

15% - Daily Participation Points

35% Chapter Tests and end of unit exams

35% Classwork & Notebook

Grades and all assignments will be posted online for students and parents on *Power School*.

**Grading Scale:**

A = Student has completed the assignment that goes beyond expectations,  
demonstrates effort and concern for neatness, accuracy and completeness  
demonstrates complete mastery of the learning goal (100-90%).

B = Student has completed the assignment and done very well  
demonstrates effort and concern for neatness, accuracy and completeness-- (89-80%).

C = Student has completed the assignment in a satisfactory manner (79-70%).

D = Student has turned in the assigned work or task, but it may be late, barely adequate, carelessly done, or of poor  
quality and minimal amount, showing very little effort or concern (69-60%).

Fail = Student has demonstrated little or no effort—cheating would be an indicator of no effort.

# Kenai Peninsula Borough School District

## 2013-14 K-Selo, Razdolna, Voznesenka

C School Closes	O School Opens
E End of Quarter	PN P/T Conference
H Legal Holiday	V Vacation Day
IS Inservice	W Teacher Work Day
*E Minimum Day & Grading	SS - Sat School

July 2013							August 2013							September 2013							October 2013						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5		
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
28	29	30	31	25	26	27	28	29	30	31	29	30	27	28	29	30	31										
# of Inservice Days: _____																											
# of Student Days: _____																											
# of Teacher Days: _____																											
November 2013							December 2013							January 2014							February 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	1	2	3	4	5	6	7			1	2	3	4							1		
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28	29	30	29	30	31	26	27	28	29	30	31	23	24	25	26	27	28						
# of Inservice Days: _____																											
# of Student Days: _____																											
# of Teacher Days: _____																											
March 2014							April 2014							May 2014							June 2014						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1			1	2	3	4	5					1	2	3	1	2	3	4	5	6	7	
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
23	24	25	26	27	28	29	27	28	29	30	25	26	27	28	29	30	31	29	30								
30	31																										
# of Inservice Days: _____																											
# of Student Days: _____																											
# of Teacher Days: _____																											

End of Quarter		Inservice Dates		Legal Holidays & Vacation Days	
1st Quarter	42 days	Teacher First	5-Aug	Independence Day	July 4
2nd Quarter	42 days	Teacher Last	31-May	Labor Day	September 2
3rd Quarter	38 days	Student First	8-Aug	Thanksgiving	November 28-29
4th Quarter	48 days	Student Last	30-May	Winter Break	Dec. 23 - Jan. 8
	170 days			Spring Break	April 21-25
				Memorial Day	May 26

Inservice = 1 Outside School Year, 9 during  
 Total ST = 170+10=180/189  
 Revised 8/6/13

\* 1.5 hour early release

**Kenai Peninsula Borough School  
District  
Voznesenka School**

Phone: 907-235-8549  
Fax: 907-235-6086

.....  
Welcome back everyone! The weather has been such a treat this summer. It is great to see many smiling, sun-warmed faces. I have been contacting parents regarding the new immunization regulations for the State.

“Beginning July 1, 2013, parents/guardians choosing to obtain a religious exemption for their child must comply with the following:

Religious exemptions must be documented on the official *State of Alaska Religious Exemption Form* (Form revision date is 3/2013)

Annual renewal of the exemption form is required (Previously signed religious exemption forms will not be grandfathered.)

Religious exemption forms must be notarized”

Forms can be notarized free of charge at the Post Office or bank.

**If you haven't had time to do this, please make it a priority.**

Lifetouch Photography has once again received the contract for school photos. Picture day is Thursday, September 5th. I'm looking for 2 parent/community volunteers. Volunteers will receive a free portrait package. If you're interested or available, please call the school at 235-8549.

Many thanks!

Ksenia



Voznesenka School Vision Statement

As a team, Voznesenka School consistently provides a mutually respectful, responsible learning environment with high expectations and encourages students to become life-long learners.

Voznesenka School Mission Statement

Students are provided many opportunities to prepare themselves for a dynamic world through engagement in a variety of classes, athletics, and cultural experiences.

.....